

YEAR 4 CURRICULUM MAP

		Autumn	Spring	Summer
Reading	Word reading	NC Appendix 1 (NC p 35)		
	Comprehension	Texts include : wide range of fiction (including fairy stories and myths and legends), poetry, plays, non fiction texts and reference books / text books and dictionaries (NC p 35/36)		
Writing	Transcription	Spelling programme (NC Appendix 1)		
	Composition	Writing : narrative and non narrative (NC p 39)		
	VGP	NC Appendix 2		
Speaking and listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		
Science		Electricity Sound	States of Matter	Living Things and Habitats Animals, including humans
		Working Scientifically – on going across the year		
Computing		Computer Science - design, write and debug programs that accomplish specific goals. Use repetition in programs. Use logical reasoning to detect and correct errors in programs IT - collect data, analyse and evaluate information, select a variety of software to accomplish given goals Digital Literacy – Search the Internet safely and identify a range of ways to report concerns about content	Computer Science - use repetition in programs - Scratch IT - presentation Digital Literacy - recognise unacceptable/unacceptable behaviour	Computer Science - control or simulate physical systems IT - select a variety of software to accomplish given goals, select, use and combine internet services Digital Literacy -understand how computer networks can provide multiple services, such as the World Wide Web and appreciate how search results are selected
History		Ancient Greece, life and influence - What did the Ancient Greeks do for me?	Roman Empire and impact on Britain - Why did the Ancient Romans march through Durham?	Roman Empire and impact on Britain -Why did the Ancient Romans march through Durham?
Geography		Locational Knowledge – focus on Europe: Greece	Place knowledge – human and physical - European country: Italy	Locational Knowledge Scarborough, NE Seaside Town - Seaham
		Geographical skills and fieldwork –on going across the year		
D.T.		Food Make healthy bread - Christmas theme	Electrical Control Design and make objects which triggers a light/buzzer	Textiles Design a Roman Purse
Art and Design		Sculpture – Greek architecture Printing - Greek designs	Artists - Italian art	Graphic Design Roman Art
		Create sketchbooks to record observations		
Music		Music Access - Ukulele	Glockenspiel (Charanga)	Mamma Mia (Charanga) Lean on Me (Charanga)
MFL		Let's Go Talking about French speaking countries Saying where you go Saying how you travel Describing the weather Christmas	Life and Health Talking about food and buying food Saying what sports and activities you do More opinions	On my way to school

<u>P.E.</u>	Games & Gymnastics Games & Dance	Dance & Gymnastics Games & Gymnastics	Games Athletics
<u>R.E.</u>	What can we learn about Christian symbols and beliefs by visiting churches? Why do Christians call Jesus the light of the world?	What do we know about the Bible and why is it important to Christians? Why is Lent such an important period for Christians?	Expressions of Belief Why do people visit Durham Cathedral today? Why do people travel to sacred places?
<u>PSHCE/RSE</u>	Health and Well-being What is meant by the term 'habit'? Predicting and assessing risk.	Relationships Recognise and challenge stereotypes. Recognise and manage 'dares'.	Living in the wider world The role of money in their own lives, including managing their money and being a critical consumer.