

Reception News

Spring 2 Week 3 – 17th March 2023

What have we been learning?

- ◆ In our Phonics sessions this week we have been looking again at the digraph **ar**. We have been practising reading and writing longer words containing this digraph too (**market**, **sharp**, **garden**), by listening for all of the sounds that we can hear in the words and thinking carefully about our letter formation.
- ◆ We have continued to think about the story of “**The Very Hungry Caterpillar**” & we have enjoyed learning how it explains about the life cycle of a butterfly within the story.
- ◆ In Maths this week we have been learning that a “**double**” is a special kind of addition number sentence, because it involves adding the same number to itself. We have written our own doubling calculations to match the spots on different ladybirds. We have also been recapping how to use a number line in order to help us to count back & find the answer to take away calculations.
- ◆ It has been lots of fun using coloured paper to make our own symmetrical butterfly collages (like the one which the Hungry Caterpillar turns into at the end of the story). We have also enjoyed using “Purple Mash” on the computers as we decorated a butterfly digitally too - our mouse control is hugely improved now from when we started school last September.

Beautiful butterflies
everywhere!

Homework

Literacy

- Complete the sheet about the story of “**The Very Hungry Caterpillar**”. You can either draw pictures, have a go at writing in the boxes yourself or tell a grown-up what you want to say and ask them to write it for you.
- Reading books - *Please make a comment in your child's Reading Diary every week, thank you.*
- Sounds & sight words. (“tricky words”)

Maths

- To reinforce the concept of subtraction, ask your child to complete the take away number sentences. They can either work out the answer by physically taking away using objects (encourage your child to physically take away an amount of objects and then tell you how many objects they have left) or they can use the number line to count back along in order to work out the answer. *The children will get lots more practise with using number lines when they move into Year 1, so we're just getting a head start here!*