



# **Equality Information and Objectives**

**Shincliffe CE Primary School**

**Adopted: February 2023  
Review: February 2024**



## **Equality Information and Equality Objectives for Shincliffe CE Primary School**

### **Equality Act 2010 Shincliffe CE Primary Schools' provision of the public sector equality duty**

**Date: 17<sup>th</sup> February 2023**

**We believe that every member of our school community should feel valued, respected and treated as an individual, in accordance with our School Vision Statement which states:**

“Every member of the school community is valued as a child of God, made in his image and likeness. All are welcome and are encouraged to use their gifts and talents to contribute to the happy and caring environment we strive to create.”

*School Vision Statement*

This Equality Information and Equality Objectives Statement supports pupils in realising their potential and in the use of their God-given talents and gifts.

We in Shincliffe CE Primary School are committed to equality. We aim for every pupil to fulfil their potential no matter what their background or personal circumstances.

We maintain the aim of embedding principles of fairness and equality across our entire curriculum, in assemblies and acts of collective worship, in break and lunchtimes, in pastoral support and in before and after school activities and school trips and residential.

We must under the general duty of public sector equality duty, in the exercise of our functions, have due regard to the need to:

- ✓ Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited under the Act.
- ✓ Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it;
- ✓ Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

This will apply to all pupils, staff and others using the facilities. We will give relevant and proportionate consideration to the public sector equality duty.

The protected characteristics for the schools provisions are:

- Disability
- Gender Reassignment (Gender Identity)
- Pregnancy and Maternity
- Race (Ethnicity)
- Religion or Belief
- Sex
- Sexual Orientation
- Age (only applicable to staff, not pupils)
- Marriage and Civil Partnerships (only applicable to staff, not pupils)

Age and marriage and civil partnership are NOT protected characteristics for the schools provisions for pupils.

We will have **due regard** to advancing equality of opportunity including making serious consideration of the need to

- remove or minimise disadvantages suffered by persons who share a relevant protected characteristic that are connected to that characteristic;
- take steps to meet the needs of persons who share a protected characteristic that are different from the needs of persons who do not share it;
- encourage persons who share a relevant protected characteristic to participate in public life or in any activity in which participation by such persons is disproportionately low.

We will take into account the six Brown principles of 'due regard'

- **awareness** – all staff know and understand what the law requires
- **timeliness** – implications considered before they are implemented
- **rigour** – open-minded and rigorous analysis, including parent/pupil voice
- **non-delegation** – the PSED cannot be delegated
- **continuous** – ongoing all academic year
- **record-keeping** – keep notes and records of decisions & meetings

We welcome the opportunity to be transparent and accountable. To this end we fulfil the specific duties of the Act by:

- ✓ publishing our equality information
- ✓ publishing our equality objectives

We aim to make the information accessible, easy to read and easy to find.

**Equality Information (Last updated 24<sup>th</sup> March 2022):**

This Equality Information is a summary pupil and staff profile of the school. The information for pupils is collected via data collection sheets completed by parents/carers. We maintain confidentiality and work to data protection principles. We publish information in a way so that no pupil or staff member can be identified.

### Staff Equality Profile:

Age	Figures change – we comply with our equality duty.
Disability - A person is disabled under the Equality Act 2010 definition if they have a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on their ability to do normal daily activities.	We ensure reasonable adjustments are made where appropriate.
Gender Reassignment (Gender Identity)	We are an inclusive school community and support any staff member who is exploring their gender identity.
Marriage & Civil Partnerships	Figures change – we comply with our equality duty.
Pregnancy and Maternity	Figures change – we comply with our equality duty.
Race (Ethnicity)	Our staff profile comprises: White British, White-European
Religion and Belief	Our staff profile comprises: Christian, Church of England, Roman Catholic, Methodist, Agnostic
Sex (Gender)	85% female 15% male
Sexual Orientation	Our school community is inclusive of all staff regardless of their sexual orientation.

### Pupil Equality Profile:

Age	We have pupils aged from 4 to 11 years old in our school.
Disability - A person is disabled under the Equality Act 2010 definition if they have a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on their ability to do normal daily activities.	Our numbers are so small it would not be appropriate to publish this information
EAL (English as an Additional Language)	6% EAL The languages spoken within our pupil profile are: English, Spanish, Chinese, Dutch, Punjabi, Finnish, Persian/Farsi, Bengali
Gender Reassignment (Gender Identity)	We are an inclusive school community and support any pupil exploring their gender identity.
Pregnancy and Maternity	We comply with our equality duty and have planned to deliver education on site if required or offer a place at the Young Parent Group coordinated within the SEND & Inclusion Service.
Pupil Premium <i>(Although this isn't a protected characteristic under the Equality Act, our school feel it is an important aspect of our school profile)</i>	8.3% pupils eligible for Pupil Premium
Race (Ethnicity)	Our pupil profile comprises: White British, Dual Heritage, White-European, Chinese, Black African, Asian, White Asian and White-Irish
Religion and Belief	79% pupils gave information Our pupil profile comprises: Christian, Church of England, Roman Catholic, Jewish, Buddhist,

	Hindu, Methodist, Agnostic, Muslim, Sikh, No religion
SEND	5.4% pupils identified by school with a Special Educational Need
Sex (Gender)	50.2% female 49.8% male
Sexual Orientation	Our school community is inclusive of all pupils regardless of their sexual orientation.

**We will update our equality information at least annually and publish on the school website. This information is used to help inform our equality objectives.**

### **Equality Objectives 2023 – 2027**

Our equality objectives are:

1. To increase pupils' awareness of different family and relationships structures and their understanding of these.  
*Why:* Pupils have limited experience of different and family relationship structures.  
*We will:* Implement the 'Educate and Celebrate' Programme to develop understanding of different family structures and promote tolerance and respect.
2. To increase pupils awareness and understanding of other cultures.  
*Why:* Pupils come from mainly a single ethnic background and overall pupils have limited experiences of other cultures.  
*We will:* Strengthen our international links through developing and deepening our links with our partner schools in France and Kenya.
3. To ensure the opinions of all are heard, regardless of age, in the life of the school.  
*Why:* Pupil voice is vital to both pupil well-being and pupils' development as active citizens.  
*We will:* develop and extend pupil voice in decision making and school improvement through the School Council, pupil interviews and pupil conferencing.

**We will update our equality objectives every four years and publish them on our school website.**

**We will review progress on these objectives annually and this paperwork will be held within school.**

**Headteacher: Mr Philip Rumbles**

**Chair of Governors: Reverend Peter Kashouris**

**Date: 17.2.23**