

Reception News

Autumn 2 Week 6 - 9th December 2022

What have we been learning?

- ◆ We have thinking about the **6ness of 6** this week. We have looked at different groups of 6 objects & also the different ways that 6 can be represented. We have also been working hard on our counting this week. We have played some new games on the big whiteboard in order to practise our 1:1 counting and we have counted amounts of Christmassy objects in our books, writing the amount that we could see next to the objects.
- ◆ We have been recapping all of the single letter graphemes (sounds) and tricky words that we have been learning during this term - we've learned so much in our Phonics sessions! - and we have been reading captions & simple sentences together. Our teachers were so impressed with our blending!

A selection of the Christmas activities we have been enjoying this week.

Prickly Hay!

A huge thank you to the children who have worked so hard making our Nativity such a success! We are so very proud of them all and know that they worked hard both at school and at home (thank you parents and carers!!).

We hope you enjoyed it as much as we did. Thank you so much to everyone who came to watch both performances and for your lovely comments to us afterwards.

Homework

Literacy

- Ask your child to complete the Phonics sheet in their yellow books, by working as independently as possible.
- Tricky words & Sounds - Practise quick recognition of taught sounds & tricky words, using the brown sound books & the flashcards sent home in the plastic packets.
- Reading books - Please support your child with reading their new reading books, encouraging them to sound out & blend unfamiliar words and to read tricky words by sight. *Please remember to make a comment in your child's Reading Diary every week, thank you. We really do value your comments.*

Maths - I Spy number 6 - can your child find & draw a circle around all the different ways of representing number 6?

A polite request...

Please would you continue to allow your child to practise dressing and undressing themselves independently whenever there is time. (*We do realise that it can be hectic getting ready on school mornings, so maybe weekends or during the Christmas holidays might be best for this?*). It is part of the Reception curriculum that the children need to be able to manage their own personal needs, including dressing & undressing. Whilst we will always support the children if they are finding something tricky, at this point in their Reception year, we now need them to be able to do things like -

- Noticing if their shoes are on the wrong feet and being able to swap them over.
- Turning their clothing the right way round if it is inside out (e.g. jumpers or cardigans).
- Fastening and unfastening the zip on their school coat.

We really appreciate your support as always, thank you.