

Reception News

Autumn 2 Week 3 - 18th November 2022

What have we been learning?

- ◆ This week we have been learning all about the Hindu festival of **Diwali**, also known as the 'festival of light'. We have heard a story about Rama and Sita, made Diwali cards, drawn Mendhi patterns on the outline of our hands & created our own Rangoli patterns using both the computers and different classroom equipment (2D shapes, cubes & magnetic shapes). We tasted poppadoms too...mmm! We've had lots of fun!
- ◆ This week we have been learning the sound **z** & the digraphs **zz**, **qu** and **ch**. We have tasted **Quavers** for **qu** & **cheese** for **ch**. We have been practising reading cvc words (consonant vowel consonant) by segmenting the sounds in the words & then blending them together again as part of our Phonics sessions.
- ◆ In Maths we have been learning how to read and write number 5 by meeting **Fiona Five** from Ten Town. We have also been thinking about the concepts of **more & less/fewer**. We have looked at two sets of objects and tried to work out which set has more - firstly just by looking & then checking our predictions by counting the amount of objects in each set.
- ◆ During our PE session on Wednesday, we went on the apparatus for the first time. We practised lots of different ways of travelling across the apparatus - walking, sliding on our tummies or on our bottoms, crawling etc. It was great fun!

Diwali

Rangoli patterns.

Homework

Literacy

- Sight words - recap on all tricky words which have been sent home in word packets.
- Recap on the sounds taught, especially **z**, **zz**, **qu** & **ch**. *Can your child identify them in their sound book? Can they think of any words that contain those sounds?*
- Reading books - Please support your child with reading their new reading books, encouraging them to sound out and blend unfamiliar words and read familiar tricky words by sight.

Maths

- Practise forming "**Freddie 4**" in the yellow "Between Us" book & on the "Ten Town" website.
- This week we have been thinking about the concepts of **more & less/fewer**. Have two sets of something (e.g. pasta, Lego bricks, sweets etc) and encourage your child to use the language of quantity to compare them. *Can they identify which set has more? Can they explain how they know that it has more?*

A point to note...

Please can you continue to work with your child on fastening their coat independently. Although lots of the children have now mastered this life skill, we do seem to have several who are still finding this very tricky to manage by themselves.

Thank you for your continued support in this matter.