

Reception News

Autumn 2 Week 2 - 11th November 2022

What have we been learning?

- ◆ This week we have been learning the sounds **v, w, x & y**. We have thoroughly enjoyed looking at many things that have these sounds in, either at the beginning, in the middle or at the end of the words. We are still very much enjoying some tasty treats!! We tried **V**imto when we learned **v**, the cereal **Blueberry W**heats for **w**, **Fox**'s biscuits for **x** & squirty **y**oghurt for **y**.
- ◆ We have been learning all about the **4ness of 4**. We have looked at different groups of 4 objects and also the different way that 4 can be represented. Also in Maths we have continued to think about the terms heavy and light. We have been finding our own objects inside the classroom, weighing them in our hands (pretending to be bucket scales!) and then using the bucket scales to test our predictions. We have also been trying hard to make our bucket scales balance using one just object and some Compare Bears.
- ◆ We have been thinking a lot about Remembrance Day, about poppies and why we wear them. We made our own poppies using the Octons construction kit, made handprinted poppies using red paint and we drew poppies on the PCs using the Tux Paint program. We thought about how special soldiers are and why they deserve medals. Finally, we thought about who we loved and who we would give a medal to before making one especially for them.

Poppies

Homework

Literacy

- Sight words - a new set of sight words have been sent home in word packets this week.
- Recap on the sounds taught, especially **v, w, x** and **y**. *Can your child identify them in their sound book?*
Can they think of any words that contain those sounds?
- Reading books - *please make a comment each week to let us know how your child managed at home with their books* - we really do value your comments.

Maths

- I Spy number 4 - can your child find & draw a circle around all the different ways of representing number 4?
- Practise counting backwards from 10 to 0. If your child is confident with this, can they try counting back from 20 to 0? Remember to say 'teen' not 'ty' (sevent**teen** not seventy).

A point to note...

We know that life is busy, but please do try to support your child with logging onto **DB Primary** once a week, or more if you have the time. We have been adding more websites to the Reception pages which will allow you to support your child's learning at home. For example, there are some lovely games for your child to practise their segmenting and blending skills under the "Phonics - Phase 2" tab on the Reception page.