

Reception News

Autumn 2 Week 1 - 4th November 2022

What have we been learning?

- ◆ This week we have been learning the sound **j**, along with the digraphs **ff**, **ll** & **ss**. We have thoroughly enjoyed looking at many things that have these sounds in, either at the beginning, in the middle or at the end of the words. We are still very much enjoying some tasty treats!! We tried sweet waffles when we learned **ff**, lollies for **ll** & Jammy Dodgers for **j**. (*It was a bit tricky to find something to eat for the **ss** digraph, as that sound is usually at the end of a word not the beginning!*)
- ◆ In Maths we have been learning a story about "**Freddie 4**" and learning how to write the number 4 correctly. We have also been thinking about the words **heavy** and **light**. We have been holding two objects in our hands and deciding which one is heavy and which one is light. Then we tested our predictions using the bucket scales.
- ◆ We did some fireworks dancing in PE to the music from "Harry Potter". We also learnt about Guy Fawkes and why we celebrate Bonfire Night. We talked about how to be safe around fireworks too. **Can your child tell you anything they have been learning?** We even took part on our own "magical bonfire" celebration...it was lots of fun!
- ◆ We have been using the "Tux Paint" programme on the PCs to create our own bonfire night pictures - they are beautiful! - and our mouse control is really developing too. We have also been creating firework pictures with beads, gems and jewels on black paper, to look like the night sky.

Fantastic fireworks!

Homework

Literacy

- Continue to practise recognising sight words - a new set will be sent home next week.
- Recap on the sounds taught, especially **ll**, **ff**, **ss** & **j**. *Can your child identify them in their sound book? Can they think of any words that contain those sounds?*
- Continue to make a comment about your child's reading every week.

Maths

- Practise forming "**Freddie 4**" in the yellow "Between Us" book & on the "Ten Town" website.
- Find pairs of objects around the house. Ask your child to use their hands to compare the weight of these objects. Encourage your child to use the language of weight to talk about them
 - **heavy**, **light**, **heaviest**, **lightest**, **lighter than**, **heavier than**.

Health and self care

- Ask your child to draw a **Bonfire Night** picture. Ask them to recall at least one of the firework safety rules. Please can you write what your child tells you next to the picture or they could have a try at writing a simple label by themselves. (e.g. Wear gloves when you are holding a sparkler).

Thank you for the '**Time to Celebrate**' sheets that we have received already - it has been lovely to read them. We can always send more out if needed, or there is a copy on DB under "Files". Just send them in to school as and when your child takes part in a celebration activity over the course of this school year.