

YEAR 3 CURRICULUM MAP

		Autumn	Spring	Summer
Reading	Word reading	NC Appendix 1 (NC p 35)		
	Comprehension	Texts include: wide range of fiction (including fairy stories and myths and legends), poetry, plays, nonfiction texts and reference books / text books and dictionaries (NC p35/36)		
Writing	Transcription	Spelling programme (NC Appendix 1)		
	Composition	Writing: narrative and non-narrative (NC p 39)		
	VGP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC p 17)		
<u>Maths</u>		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		
<u>Science</u>		Forces and Magnets	Animals, including humans Rocks	Light Plants
		Working Scientifically – on going across the year		
<u>Computing</u>		Computer Science – write programs that accomplish specific goals. (ALEX) IT – Keyboard skills, word processing Editing digital images Digital Literacy – Powerful passwords and My online community	Computer science – MSW Logo – Writing algorithms Digital Literacy – Things for sale and Show respect online Presentation- PowerPoint	Computer Science – work with various forms of input/output, programming in Kodu IT – use a variety of software packages, collect information, Creating movies using iMovie IT - Animation Digital Literacy - Writing good emails
<u>History</u>		Change - Stone Age to Iron Age Who were Britain's first builders?		Earliest civilisation – Ancient Egypt
<u>Geography</u>		Is the UK the same everywhere?	Locational knowledge –Why do we have cities?	Why is the North East so special?
		Geographical skills and fieldwork – on going across the year		
<u>D.T.</u>		Mechanisms –moving objects using pneumatics – Storybooks	Structure Making Iron Age soup	Control Produce a Shaduf linked to the Egyptians
<u>Art and Design</u>		Architects and designers Printing – Journeys	Drawing /painting/ sculpture – Pop Art – Andy Warhol	Drawing and Painting–movement - Cartouches
		Create sketchbooks to record observations		
<u>Music</u>		Let Your Spirit Fly (Durham Music Online) Glockenspiel/ Recorder Stage 2 (Durham Music Online)	Three Little Birds (Durham Music Online) The Dragon Song (Durham Music Online)	Music Access – Ukulele Durham Music Service Bringing us Together (Durham Music Online)
MFL		Games and Songs Christmas	Portraits Parts of the Body	The Four Friends
<u>P.E.</u>		Games & Gymnastics Swimming	Dance & Gymnastics Swimming	Games & Athletics Swimming
<u>R.E.</u>		Why is Moses important to Jewish people?	What do Christians believe about Jesus?	How are Jewish beliefs expressed in the home?

	Why do Jewish people go to the synagogue?	What do Christians remember on Palm Sunday?	How and why do people pray?
<u>PSCHE / RSE</u>	<p>Health and well-being</p> <ul style="list-style-type: none"> • To explore the zones of regulation • To explore good hygiene routines • To consider how to stay safe in school • To think about my strengths • To explore the types of personal information we should protect • To know how to make a call to the emergency services 	<p>Relationships</p> <ul style="list-style-type: none"> • To identify a range of feelings • To know that everyone might have different feelings about a situation • To explore the differences between secrets and surprises • To explore what makes a positive, healthy relationship • To develop strategies to deal with unhealthy relationships • To take responsibility for my actions 	<p>Living in the wider world</p> <ul style="list-style-type: none"> • To look for similarities and differences between ourselves and others • To be respectful of difference • To explore our responsibilities at school • What responsibilities do we all have for our environment • To explore liberty and responsibility • To encourage and respect difference