

# Reception News

Spring 2 Week 4 – 25th March 2022

## What have we been learning?

- ◆ We have been reading the story of “**Jasper’s Beanstalk**” this week and we have had fun experiencing lots of beanstalk related activities - making transient art beanstalks using glass beads and green art straws, threading cotton reels onto strings in order to make the tallest beanstalk that we could, “growing” flowers on the Simple City program on the PCs, playing the “Flower Pot” game to see who could make the tallest flower with the most leaves - we have been so busy!
- ◆ In our Phonics sessions this week looking at words with the **ing** word ending. We have been practising reading & writing longer words containing this ending too (look**ing**, cook**ing**, march**ing**)...and the children are becoming super phonetic spellers!
- ◆ In Maths this week we have been learning about the concept of **height** (using the language of tall, short, taller, shorter, tallest and shortest) as we have been comparing the heights of people and objects.

Making our own beanstalks using transient art materials.

Ordering the days of the week using the events from the story of “Jasper’s Beanstalk”.

We have had lots of fun helping to make the leaves for a huge beanstalk on our display.

## Homework

### Literacy

- Sight words & sounds
- Reading books - *Please continue to comment in your child’s reading record book about their reading progress at home. We are also making comments about how they are reading in school but we still value your comments, thank you.*

### Maths

- Go on a “**Height Hunt**” around your house or garden. Can your child find something which is taller than they are, something which is shorter and (if possible, although this is slightly trickier!) something that is the same height as they are? We’d love to see what they found, so you could either take photos and stick them into their yellow “Between Us” book or ask your child to draw pictures to show us.

### Understanding the World

- Label the different parts of the plant. Your child can either write the labels themselves using their phonetic spellings (e.g. “leef” is absolutely fine) or they can tell you & you can write it down for them.

Please do try to keep looking at [DB Primary](#) regularly with your child, as we are continuing to add links to useful websites which support their learning in school, thank you.