

Reception News

Spring 2 Week 3 – 18th March 2022

What have we been learning?

- ◆ In our Phonics sessions this week we have been looking again at the digraph **ar**. We have been practising reading and writing longer words containing this digraph too (**market**, **sharp**, **garden**), by listening for all of the sounds that we can hear in the words and thinking carefully about our letter formation.
- ◆ We have continued to think about the story of “**The Very Hungry Caterpillar**” and we joined in with the repeated phrases, before independently writing our own lists of all of the foods which the caterpillar ate.
- ◆ In Maths this week we have been learning that a “**double**” is a special kind of addition number sentence, because it involves adding the same number to itself. We have written our own doubling calculations to match the spots on different ladybirds.
- ◆ It has been lots of fun using coloured paper to make our own symmetrical butterfly collages (like the one which the Hungry Caterpillar turns into at the end of the story). We have also enjoyed using “Purple Mash” on the computers as we decorated a butterfly digitally too - our mouse control is hugely improved now from when we started school last September.

Beautiful butterflies everywhere!

On Tuesday we turned the Infant Yard into a huge art gallery, as we drew loads of butterflies & caterpillars.

Homework

Literacy

- Complete the sheet about the story of “The Very Hungry Caterpillar”. You can either draw pictures, have a go at writing in the boxes yourself or tell a grown-up what you want to say and ask them to write it for you.
- Reading books - *Please make a comment in your child's Reading Diary every week, thank you.*
- Sounds & sight words. (“tricky words”)

Maths

- To reinforce the concept of “**doubling**” being adding the same number to itself (e.g. 4+4), ask your child to complete some of the doubling challenges.