

# Reception News

Spring 1 Week 2 - 14th January 2022

## What have we been learning?

- ◆ This week we have been learning more of our digraphs ("Two letters making one sound!") We have looked at the **ai**, **ee** & **oa** digraphs and the **igh** trigraph ("Three letters making one sound!"). We have been practising writing words independently which include those digraphs - **tail**, **see** etc. We also tasted **raisins**, **cheese**, **marshmallows** (oa) and Turkish **Delight**...mmm!
- ◆ We have been writing speech bubbles for the characters from the film "**Frozen**". We tried hard to hear as many sounds in each word as we could and to remember our own sentence in our heads as we were writing. We had to remember a capital letter at the start, a full stop at the end too and to use finger spaces between our words. So much to remember but we are doing so well with our writing!
- ◆ We have been thinking carefully about 2D shapes and their properties. We have been naming the common 2D shapes and talking about how many edges and corners they each have.

Wintery activities in the classroom.

Designing Elsa's icy palace on the PCs.

Touching ice and describing how it feels...brrr!

**Next week** we will be learning about the Frozen lands of Antarctica. It would be helpful if you could talk with your child about what the climate is like in such cold places and which animals make it their home.

## Homework

### Literacy

- Sounds - especially new sounds **ai**, **ee**, **oa** and **igh** and practise correct formation of letters.
- Reading books - please write us a comment every week to let us know how your child read at home.
- Sight words - a new set of words has been sent home this week.

### Maths

- Practise looking for 2D shapes around the home (circles, squares, triangles, rectangles, ovals, diamonds and stars) and identify their properties in terms of how many edges & corners they have.
- Practise forming number **15** on the Ten Town website and recognising taught numbers, especially those from 11 to 20. *Can your child recognise and order these numbers independently?*