



## Weekly Bulletin 5<sup>th</sup> November 2021

### Headteacher's Message

Welcome back! We hope you all enjoyed a restful half term. From today, a home-school links sheet from your child's class teacher is available via both DB Primary and the school website. This details the ways in which you can support your child with their studies as well as informing you of the curriculum content to be covered during this half term in each subject area. I encourage you to read it and to use it as a basis for discussing with your child what they are learning about in school.

Next Thursday we mark Remembrance Day in school with Worship led by our Y6 children and Father Peter. Poppies will be available in school and money raised will support the work of the Royal British Legion.

Covid cases continue to rise in the region and below is an update from the Local Authority. Many of the extra measures they recommend we have in place. We will continue to monitor cases and if we need to take further measures such as cancelling after school clubs or reintroducing staggered drop-off and pick-up times to protect pupils and staff and the wider community then I will update you of any changes. I thank you for working with us to keep everyone safe and well.

Each week I want to include a 'snapshot' of some of the things going on in school. For example, news from our ECO team, Worship group, V.I.P. (Very International People) and SNAG (School Nutrition Action Group). This week our focus is on our Maths work in school and Mrs Richardson has shared an update on this below.

Stay safe and well,

Mr Rumbles

### Maths Update

Barvember is an initiative organised by White Rose Maths to encourage everyone to use the bar model. The bar model is a useful tool for helping children visualise and then solve maths problems. Even some of the most complex problems can be seen much easier when represented visually.

Barvember provides an opportunity for everyone to look at bar models and think about different ways to solve problems. Staff will be sharing the activities with children in class throughout November.

### Phonics at Shincliffe

Thu 4<sup>th</sup> Nov **BARVEMBER** 2021 Sponsored by (TRAINER)

**1** A toy costs £12   
 A book costs £5 less.   
 What is the total cost of a toy and a book?

**2** Max has 45 apples.   
 He shares them equally between 5 baskets.   
 How many apples are there in 2 baskets?



At Shincliffe CofE Primary School, we believe that all our children can become fluent readers and writers. This is why we now teach reading through *Little Wandle Letters and Sounds Revised*, which is a systematic and synthetic phonics programme. We start teaching phonics in Reception and we follow the Little Wandle Letters and Sounds Revised progression, which ensures children build on their growing knowledge of the alphabetic code, mastering phonics to read and spell as they move through school.

As a result, all our children are able to tackle any unfamiliar words as they read. At Shincliffe CofE Primary School, we also model the application of the alphabetic code through phonics in shared reading and writing, both inside and outside of the phonics lesson and across the curriculum. We have a strong focus on language development for our children because we know that speaking and listening are crucial skills for reading and writing in all subjects.

At Shincliffe CofE Primary School, we value reading as a crucial life skill. By the time our children leave us, they read confidently for meaning and regularly enjoy reading for pleasure. Our readers are equipped with the tools to tackle unfamiliar vocabulary. We encourage our children to see themselves as readers for both pleasure and purpose.

### **Covid-19 Local Authority Update**

*In recent weeks, we have seen an increase in COVID-19 cases across County Durham. In particular, there is a marked increase within school-age children which, as you know, is impacting on students and staff. The vaccination programme continues to roll out and is proving effective in reducing serious illness and deaths, however, we are noticing an increase in hospital admissions of patients with Covid-19. Please be reassured that for most people, coronavirus (COVID-19) will be a mild illness.*

*In response to this we believe it is important to take proactive steps to reduce the spread of infection, bring cases down, and minimising the risk of further disruption to education. Our priority remains, to maximise the number of children and young people in face-to-face education and minimise any disruption.*

### *LFD Testing advice*

*We would recommend you have a supply of LFD testing kits at home in the event you are requested to use them. You can order home testing kits to be delivered to your home here [www.gov.uk/order-coronavirus-rapid-lateral-flow-tests](https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests) Or you can collect LFD kits at Community Collect sites across the County. To find your nearest collection point please enter your post code here [maps.test-and-trace.nhs.uk](https://maps.test-and-trace.nhs.uk). If you pick up tests from a pharmacy, you may be asked for a 'collect code' this helps the NHS match your details to the tests. To get a 'collect code' please visit [test-for-coronavirus.service.gov.uk/collect-lateral-flow-kits](https://test-for-coronavirus.service.gov.uk/collect-lateral-flow-kits) Please register the result of your home test at [www.gov.uk/report-covid19-result](https://www.gov.uk/report-covid19-result)*

*What to do if your child develops symptoms of coronavirus (COVID-19) or tests positive for COVID-19*

*The most common symptoms of COVID-19 are recent onset of:*

*· new continuous cough and/or*

· high temperature and/or

· a loss of, or change in, normal sense of taste or smell (anosmia)

*If your child does develop symptoms, they should get a PCR test and remain at home at least until the result is known. Book a free PCR test at [www.gov.uk/get-coronavirus-test](http://www.gov.uk/get-coronavirus-test) . If positive, your child should isolate for 10 full days after their symptoms appeared. If you are concerned about your child's symptoms, you can seek advice from NHS 111 at [111.nhs.uk/](http://111.nhs.uk/) or by phoning 111. If your child has a positive test result but does not have symptoms they should stay at home and self-isolate for 10 full days from the date the positive test was taken. This isolation period will be extended if they go on to develop symptoms by counting 10 full days from the day following their symptom onset. You must always register the result of your home test at [www.gov.uk/report-covid19-result](http://www.gov.uk/report-covid19-result)*

*Help, support, and further information.*

*To help you comply with the requirement to self-isolate, the County Durham Together Community Hub can provide access to essential supplies, financial support and emotional support as well as other services. Please visit [www.durham.gov.uk/covid19help](http://www.durham.gov.uk/covid19help) or call the Community Hub on 03000 260260 for further details. There is also support available the coronavirus section via [durhamlocate.org.uk](http://durhamlocate.org.uk)*

*Finally, we would like to thank you for everything you've done to keep your family and community safe, and for your patience in continuing to support our school during this challenging time.*

## **ECO**

**We really need your help!** We will be collecting plastic and tech right up to the Christmas holidays. If you have any of the following, please bring them in to school and help us with our recycle to read challenge:

- Broken or old plastic toys (no batteries or electrical elements)
- Any old tech, which is still working: e.g. mobile phones, wireless speakers, tablets, MP3 players, wearable tech (fit bits etc) and digital cameras. Items can be donated without chargers and cables and it isn't a problem if they have a cracked screen. Please can we ask that batteries are removed before they come into school. If they are part of the device, they are still fine to hand in

Thank you to everyone in advance – we really appreciate all your help!

## **Dates**

For a full list of school holiday dates please see the school website.

Tuesday 9<sup>th</sup> November – Y5 ISKON Temple Visit

Tuesday 9<sup>th</sup> November – Y3 Multi-Sports Festival (Maiden Castle)

Monday 15<sup>th</sup> November – Y4 Bethany Centre Visit

Monday 22<sup>nd</sup> November - Influenza Childhood Immunisation Programme 2021-2022 (Rec-Y6 – Consent Required)

Saturday 27<sup>th</sup> November (11:00am-1:00pm) – FOSS Outdoor Christmas Fair

Thursday 9<sup>th</sup> December – Save the Children Christmas Jumper Day & Christmas Lunch

Friday 17<sup>th</sup> December – School closes for Christmas half term holidays

Thursday 6<sup>th</sup> January 2022 – School re-opens for Spring Term 1

Wednesday 12<sup>th</sup> – Friday 14<sup>th</sup> January 2022 – Y6 Residential to Robin Wood Activity Centre

### **Whatever the Weather Christmas Fair - 11am - 1pm Saturday 27th November**

Due to rising Covid case numbers this year's Christmas fair will be a little different! The fair will be taking place outside in the school grounds with all the usual fun and games and of course an extra special visit from Father Christmas. Stalls will include tombolas, crafts, guess the name of the elf to name but a few! Of course there will be hot chocolate and hot food on sale to keep you warm and tasty.

If anyone is available to help out with any of the stalls or if you have any soft toys or other toys or bottles in good condition that you would like to donate for the tombola please get in touch via the FOSS facebook page or email us at [FOSS.Shincliffe@gmail.com](mailto:FOSS.Shincliffe@gmail.com).

So, dig out your scarves, hats and gloves and we'll see you all at the fair.

### **NHS Update - Influenza Childhood Immunisation Programme 2021-2022**

The nasal influenza vaccination is being offered to all children in Reception-Year 11. Our team is scheduled to visit Shincliffe CofE Primary School on Monday 22<sup>nd</sup> November 2021 as part of this programme. If you would like your child to receive this immunisation in school, please ensure your consent form has been submitted within one week of receiving your letter.

Please see below for details of how to consent for your child, as well as answers to common questions about the influenza vaccination programme.

#### *How do I give my consent?*

1. Go to <https://www.hdft.nhs.uk/fluconsent/>
2. Enter the School Code 114229 and click "Find School".
3. Complete the form with your child's information and parent/guardian contact information\*.
4. Click the green "Submit" button.

\*If you provide a valid email address you will receive an automatic email confirmation to say your form has been submitted. We will also email you to let you know that your child has been vaccinated in school. If your child has specific medical requirements one of our nurses may need to get in touch before we are due to visit school. We never pass on your contact information to third parties.

#### *Why is the influenza vaccine being offered?*

This vaccination programme is in place to help protect your child against influenza (flu) and stop the spread of the virus within schools, families and the wider community. Influenza is an unpleasant illness that can lead to school absences and sometimes causes serious complications requiring hospitalisation. Vaccinating your child doesn't just protect them – by helping to stop the spread of influenza this winter they will also be protecting vulnerable friends and family of all ages.

#### *How is the influenza vaccine administered?*

Unlike most vaccinations, the nasal influenza vaccine is a quick and simple spray up the nose. There are a small number of children for whom the nasal vaccine is not appropriate. In these cases we offer an intramuscular injection as an alternative. Please check the link below for more information.

*Does the nasal influenza vaccine contain pork gelatine?  
Can my child have the injection instead?*

Yes, the nasal influenza vaccine contains trace amounts of porcine gelatine. If you would like your child to receive the injectable influenza vaccine, which does not contain porcine gelatine, please do not complete the online consent form. Instead, please give us a ring on 0300 003 2554. You will need to bring your child to a local community clinic as we cannot give the injection in school.

*Where can I find out more?*

Please visit <https://www.nhs.uk/conditions/vaccinations/child-flu-vaccine> for more information about the childhood influenza vaccination programme.

You can contact the childhood immunisations team on [hdft.immunisationteam@nhs.net](mailto:hdft.immunisationteam@nhs.net) or 0300 003 2554 or 01423 557693. We are a small team and we cannot always answer the phone straight away, so please leave a message if there is no one available to take your call. We endeavor to respond to all queries within one working day.

Childhood Immunisations Team

### **Bonfire safety message from DCC**

#### **Did you Know**

- On average, 130 fires on homes and buildings in the UK are started by fireworks every year.
- The majority of firework- related injuries happen at family or private parties.
- It is against the law to carry fireworks in public if you are under 18.
- It is an offence to throw or set-off a firework in the street or public place. This could result in prosecution and a fine of up to £5000.
- Fireworks must not be sold to anyone under 18.
- It is an offence to let fireworks off during night hours (11pm to 7am) except on Bonfire Night (midnight).
- It is an offence to take items from a property/garden (such as furniture) that has been left for refuse collection.
- Wheelie Bins are not free. If you take one away and destroy it – you have committed a crime.

#### **Fireworks Code:**

- Stand well back.
- Never go back to a lit firework, even if it hasn't gone off, it could still explode.
- Never throw or put fireworks in your pocket.
- Always supervise smaller children around fireworks.



#### **Queen's Platinum Jubilee – Extra Bank Holiday**

As you may be aware, an extra bank holiday has been announced for 3 June 2022 for the Queen's Platinum Jubilee.

As on previous similar occasions (e.g. the 2012 Diamond Jubilee or 2011 Royal Wedding), the DfE has therefore amended the Education (School Day and School Year) (England) Regulations to reduce the school year 2021/22 for maintained schools to a minimum of 189 days, in order to allow schools to close that day or on another day.

Schools not already on half term break on the day of the bank holiday will be able to close that day. Most schools will, however, be on half term at the time of the bank holiday. This change to the Regulations will allow maintained schools to be able to close at another time to give staff and students an extra day off.

In line with other Durham County Council schools, Shincliffe CE Primary School are taking Tuesday 4th January as their extra Bank Holiday. Our INSET day will move to Wednesday 5th January 2022. Children will return to school on Thursday 6th January 2022.

For more information please go to our website:

<https://www.shincliffe.durham.sch.uk/parents/school-holidays/>

#### **Earring Reminder**

Parents are reminded that earrings are not permitted in school. Earrings should be removed before the school day. Where parents wish to have their children's ears pierced, we recommend that this is done at the start of the long summer break. Where earrings cannot be removed during to recent

piercing, it is parents' responsibility to cover the earrings using medical tape before their child comes to school. We thank you for your cooperation in this matter.

### **Medical**

- A reminder that we are only able to administer prescribed medications at school once parents have completed the required consent form. All medication must be delivered to and collected from the office by an adult.
- Packed Lunch Children – please ensure your child's packed lunch is **NUT FREE** as we have children in the school who have an allergy to nuts.
- Medicated lozenges/throat sweets are not permitted
- School Uniform Reminder - No jewellery except for a watch is allowed in school. Earrings and nail varnish must be removed for school.

### **Christian Values**

We are exploring the value of compassion this half term and worship will be led by Mr Rumbles, Fr. Peter, Mrs Matthews, Fr. Bill and our Key Stage Two pupils.

*Further information on the value of endurance:*

*More information on this half term's value:*

Compassion' and 'sympathy' have much in common and both are stronger in meaning than simply 'feeling sorry for' someone. The words have their roots in the idea of 'suffering with' someone, putting yourself in someone else's shoes and experiencing what they experience. This leads to a desire to act, to do something. It is not about 'doing good' from a position of strength or 'remembering those less fortunate than ourselves'. Compassion requires an act of imagination and humility to share in the lives of others.

In the Gospels we find many stories of Jesus showing compassion to the sick and the downtrodden of society. Christians believe that their attitudes and actions must reflect the kindness, mercy and compassion of Jesus and the love of God for everyone. In the school community this means showing kindness and respect to each other. It is related to the way in which new people are welcomed into the school family and nurtured and supported. It is reflected in the ways in which members of the community support each other through difficult times, such as bereavement. Christians would say that God Himself is the perfect example of community—the three persons of the Trinity are bound together in the ultimate closeness which makes them one. In a church school the idea of community will always be a strong one— schools share a common life and common goals—we aim to nurture and sustain all our members.

We would like our children to continue their reflection and experience at home.

Some things to think about:

- In what ways do we encourage members of the school community to show kindness and respect to one another?
- How do we foster links with charities for those in need?
- How are new members of the school community nurtured and supported?
- How does the school help, and encourage pupils to understand and empathise with members of their community who have suffered traumatic experiences, e.g. bereavement?

If you would like to receive a copy of the Weekly Bulletin by e-mail please e-mail the school.

[Shincliffe@durhamlearning.net](mailto:Shincliffe@durhamlearning.net)

The Weekly Bulletins from previous weeks can be found in the parents' section of the website.