

# Reception News

Autumn 1 Week 4 - 24th September 2021

## What have we been learning?

- ◆ This week we have been learning the sounds **i**, **p** and **n**. We have had so much fun!! We have listened to a story and a learned to sing a song for each sound. We have very much enjoyed thinking of different words which start with each sound. We learned about how old fashioned pens used runny ink when we were learning the sound **i**, tasted **Percy Pig** sweets for **p** (M&S vegetarian jelly pigs) and we tried **nachos** when we were learning about **n** - they were both very popular!
- ◆ We have been learning a story and a song about "**Tommy Two**" and learning how to write 2, using the rhyme "Hands round to knees then straight across please" to help us. It was a bit tricky!
- ◆ We have also been learning about our sense of touch. There has been a different item for us to touch on the Creative Table each day and we have loved diving straight in with our hands!

## Our wonderful sense of touch!

Popping "tickly" bubbles!

"Spiky" spaghetti!

"Soft" pom-poms!

"Smooth" pebbles!

## A little plea...

Now that the weather has turned somewhat colder and wetter, the children are starting to need to put their coats on for playtimes and lunchtimes at school. Please can we ask that you support your child so that they can do this *independently*. We seem to have a lot of children who keep putting coats on upside down, or who aren't able to turn their sleeves the right way round. Obviously we will help anyone who is struggling but it would be a huge help if you could allow your child to practise putting on & taking off their coat at

## Homework

### Maths

- Look around the house for different numbers. *How many different numbers can you find? Where are they? Can you read the numbers that you find?* You could take a photo and stick it into your yellow book - we'd love to see! Practise forming Tommy Two in the yellow "Between Us" book. You can also watch the video about **Tommy Two**, listen to the song and play some games about this number on the Ten Town website.

### Literacy

- Help your child to look carefully at the pictures in their new reading book and encourage them to tell you what's happening. Encourage them to create their own story. *Please make a comment in the Reading Diary about your child's reading every week to let us know how they managed at home with you, thank you.*
- Continue to practise recognising the character names by sight.
- Reinforce the names of characters and identify them in reading books.
- Recap on the sounds **i**, **p** and **n**. *Can the children identify them in their brown "Sound Book"? Can they think of any words which begin with those sounds?*

Thank you for your support.