



Shincliffe CE Primary School Home / School Links – Summer 1

During this half term the children in **Year One** will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	<p>In English the children will be asked to recite poetry. They will be introduced to colour phrases such as 'daffodil yellow' and we will look at synonyms for words already known.</p> <p>They will learn about animals from the rainforest and about the Brazilian carnival and will read and write factual information in different ways.</p> <p>Children will continue to increase sight vocabulary when reading (High Frequency Words).</p> <p>They will apply graphemes taught in phonics when reading by blending accurately words with more than one syllable.</p> <p>They will continue to write with increasing accuracy when using lined paper & to form all letters correctly.</p> <p>The children will be expected to write simple sentences which make sense and are correctly punctuated.</p> <p>They write for a range of purposes: (e.g. Factsheets, tickets, posters etc).</p> <p>In phonics we will continue looking at the varying digraphs and single letters that can be used to make one sound. Words containing these digraphs will be shown individually including real words and nonsense words. They will also be included in sentences for the children to read. They will be expected to write such words and begin to remember which digraph / single letter sound should be used. (ay, ai, a_e, a / igh, ie, i_e, y, i / ee, ea, y, ee, ey, e / oa, ow, o_e, oe, o / oo, ew, ue, u_e)</p>	<p>The children could research information about Brazil, the rainforest and carnivals. Anything they find out could be read and highlighted and sent into school or written down encouraging careful sentence writing and correct punctuation.</p>
Maths	<p>In Maths children cover the following areas:</p> <p>Fractions: Finding halves and quarters of shapes and quantities.</p> <p>Time: Consolidating the telling of time on analogue clocks to the hour and half hour and drawing hands on clocks to show these times. Solving simple time problems. Using language linked to time.</p> <p>Number: Working with numbers to 100 – ordering, counting, one more/one less, representing pictorially. Reading and writing numbers to 20 in words.</p> <p>Addition/Subtraction: Begin to solve missing number problems such as $7 + ? = 12$. Reinforcing adding and taking away skills by counting on and back.</p>	<p>Use meal times to encourage children to think about fractions of halves and quarters. Can they cut/share food into halves and quarters? Can they show one, two or three quarters? Through the day ask children to tell you what time it is when o'clock or half past. Link to doing certain activities at a certain time. Any counting activities to 100 especially past tens numbers both forwards and backwards and from any number.</p>
Science	<p>This half term the children will be covering the topic 'Amazing Animals!'. Children will</p>	<p>Look at animal books from home or the library with your child.</p>

	identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals and begin to categorise animals based on their diet, using the terms herbivore, carnivore and omnivore. They will describe and compare the structure of various common animals.	How many of the animals can they name? Are there any new animals they have never seen before? Can they learn new facts about these animals? Identify animals as you take walks together. Can your child explain to you what the terms herbivore, carnivore and omnivore mean?
Computing	The children will practise their typing skills. They will use programs on Purple Mash to enhance their skills and knowledge of the keyboard. They will be taught how to use the space bar to show spaces between words and how to use a capital letter by using either CAPS LOCK or SHIFT key.	Allow children use of a keyboard to practise typing fun messages at home. Reinforce how to use the shift key or the caps lock key to create capital letters.
RE	This term our unit question is 'What can we find out about Buddha?' The children will learn about the Buddha's birth and why it was special, what happened when he left home for the first time and how this made him change the way he thought and lived his life. They will hear some Buddhist stories and think about what message they are trying to give,	Ask your child to tell you the story of 'Buddha and the Swan' and 'The Monkey King'.
Geography	Children will learn the countries that make up the United Kingdom and know their capital cities and identify their flags. They will learn about the different features and characteristics of each country. Children to learn about Brazil and locate it on a map. They will learn about the rainforest and the associated animals that live there. They will research types of housing in Brazil and will learn about how they celebrate through carnivals.	Ask your child to tell you what they know about the United Kingdom and Brazil.
PE	The children will learn how to play Rollaball. They will work individually and in teams to practise their rolling technique. They will be asked to hit a variety of targets and challenged to see how many times they can hit the target. When working in teams and playing against each other the children will learn how to defend their targets by moving backwards, forwards and sideways bending a little at the waist.	Practise their rolling techniques at home using an underarm action and keeping the ball along the floor. Try to hit and defend targets.
Music	Through the theme of 'Storytime' we will be learning how music can be used to tell a story. The children will identify contrasts between fast and slow, loud and quiet and put together to create a class performance.	
DT	The children will learn about different fruits and vegetables and how they are grown and where they came from. They will have the opportunity to touch, taste and describe fruits. They will learn how to prepare (coring, cutting, grating) fruit and design and make their own fruit salad.	Experience different fruits at home. Can they try a fruit they have never tried before – how does it feel, smell and taste? Children describe its texture to you and why they do or do not like it.
French	Through the story 'Le Petit Poisson Blanc' the children will be learning and using colour adjectives to make sentences. They will also act out the story.	
Proposed Educational Visit		