



## Shincliffe CE Primary School Home / School Links

During this half term the children in Year 3 will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	<p>In English this half term the children will be writing character descriptions and non-chronological reports. They will be continuing to look at how to improve their writing, including:</p> <ul style="list-style-type: none"> <li>beginning to use the apostrophe for plural possession.</li> <li>understanding the main clause of a sentence and subordinate clauses.</li> <li>selecting words for effect to support the purpose and engage readers' interests..</li> </ul> <p>The children will have the opportunity to read aloud their own writing using appropriate intonation and further opportunities to do this in our Easter assembly.</p> <p>In our reading activities the children will be starting to read ahead looking for clues in a text to determine meaning. They will also be discussing words and phrases that are used to capture the reader's interest and imagination.</p> <p>In spelling we will focus on using the prefixes <i>il</i>, <i>im</i>, <i>in</i> and <i>ir</i>.</p>	<p>Continue to read at home with your children recording the books they have read and commenting on their progress. Investigate their weekly spelling rule (handed out each Friday) generating words which follow the same rule which they can share in class.</p> <p>Support your child to research Andy Warhol for a non-chronological report they will be producing in school.</p>
Maths	<p>In Maths this half term we will be focusing on using the column methods to add and subtract numbers with up to three digits.</p> <p>Pupils will continue to focus on being able to recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.</p> <p>They will recognise and show, using diagrams, equivalent fractions with small denominators.</p> <p>Pupils will measure, compare, add and subtract mass using kg and g.</p>	<p>Continue to practise the 3, 4 and 8-times tables at home. Complete any written maths homework and additional work on DB Primary to support work completed in class.</p> <p>Look at everyday objects at home identifying their mass, e.g. 1kg of sugar, 500g butter etc.</p>

	They will interpret and present data using bar charts, pictograms and tables.	
Computing	<p>Pupils will explore the similarities and differences between in-person and online communications, and then learn how to write clear and respectful messages.</p> <p>Pupils will investigate databases and find out their advantages. They will organise information into a simple database and search and interrogate the database producing graphs from it.</p>	<p>Discuss with your child the importance of being safe and respectful when going online.</p> <p>Share any knowledge of databases you have with your child.</p>
RE	<p>Pupils consider what Christians remember on Palm Sunday. They will hear the story of Jesus' entry into Jerusalem and will consider the symbolism and significance of this event. They will put this story in the context of Holy Week and what happened next to Jesus.</p> <p>Pupils will learn that Jesus was hailed as a king when he entered Jerusalem and will explore what is meant by the word 'king'. Pupils will learn the various ways in which Palm Sunday is remembered and celebrated today. They will have opportunities to reflect on the feelings of the different people involved in the entry into Jerusalem.</p>	<p>Discuss with your children:</p> <ul style="list-style-type: none"> <li>• How and why did people react differently when Jesus came to Jerusalem?</li> <li>• What do Christians mean when they call Jesus king?</li> <li>• How do Christians celebrate Palm Sunday today?</li> </ul>
Geography	<p>Continuing with their work on settlements the children will be finding out about changes to High Shincliffe over the years and will then move on to designing a new village considering aspects of planning including housing, road networks, trade, health and education.</p> <p>They will produce a piece of persuasive writing asking for permission for their village to be built.</p>	<p>Share with your children any knowledge you have about how High Shincliffe has changed over the years.</p>
PE	<p>The children will be creating a gymnastic sequence with six actions on floor, mat and apparatus.</p> <p>They will develop the sequence on floor and mats before adapting it to apparatus. The sequence will focus on small body part balances linked through travelling, rolling and jumping, and must show different levels and a change of direction.</p>	<p>Discuss the importance of a healthy lifestyle and the benefits of regular exercise.</p>

	Pupils will continue with weekly swimming lessons to enable all children to swim competently, confidently and proficiently over a distance of at least 25 metres (using two strokes) and perform safe self-rescue in different water-based situations.	
Music	The children will be learning about the life and music of Benjamin Britten. They will have the opportunity to sing different versions of "There was a monkey" and use musical instruments to accompany.	Listen to a variety of styles of music and discuss these with your child. Talk about names used for different types of note and perform simple rhythms with your child.
Art	Continuing with our work on Andy Warhol, the children will explore the art work he has produced and try to recreate some examples. We will study some of his portraits of celebrities and look at examples of self-portraits created in his style.	Help your child to find out about the art work of Andy Warhol.
Proposed Educational Visit	No visits planned for this half term.	