

YEAR 5 CURRICULUM MAP

		Autumn	Spring	Summer
Reading	Word reading	NC Appendix 1 (NC p 43)		
	Comprehension	Texts include: wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non fiction texts and reference books / text books (NC p 43)		
Writing	Transcription	Spelling programme (NC Appendix 1)		
	Composition	Writing focusing on audience, purpose and form (NC p 47/48)		
	VGP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		
Science		Forces Earth and Space	Properties and changes of materials	Plants and their Life Cycles Animals, including humans
		Working Scientifically – on going across the year		
Computing		Computer Science –algorithms and programming – draw basic shapes using scratch IT – Select and use a range of technologies, editing and manipulating images Digital Literacy –strong passwords, digital citizenship pledge and using search technology safely	Computer Science –algorithms and programming – use scratch to create a maze game IT - word processing presenting information linked to Safer Internet day Presentation- PowerPoint Digital Literacy –Learn about spam and how to cite a site	Computer Science – solve problems by decomposing them into small parts – Rapid Router IT –communication,data and information - Excel Digital Literacy –body image
History		Invaders and settlers - Anglo Saxons	Viking and Anglo Saxon struggles for power – How vicious were the Vikings?	Victorians- children changing over time
Geography		Fantastic journeys- physical processes, climate and biomes	Human and physical geography - Rivers	Locational Knowledge - Should the High Street be closed to traffic?
		Geographical skills and fieldwork – on going across the year		
D.T.		Design and make a biscuit for a given purpose (Stick Man)	Sculpture – Research and design Viking masks	
Art and Design		Painting-landscapes Colour – Blossoming out	Pattern–Art from other cultures	Drawing–Leonardo Da Vinci
		Create sketchbooks to record observations		
Music		Livin’ on a Prayer (Durham Music Online) Classroom Jazz 1 (Durham Music Online)	Make You Feel My Love (Durham Music Online) Fresh Prince of Bel Air (Durham Music Online)	Dancing in the Street (Durham Music Online) Don’t Stop Believing (Durham Music Online)
MFL		The Planets Christmas	Our World	Past and Present
P.E.		Games & Gymnastics Game & Dance	Dance & Gymnastics Games & Gymnastics	Games & Dance Athletics

<p>R.E.</p>	<p>What do Christians believe about God? <i>Developing knowledge of Christian belief in God, meaning of life, life after death and how this affect how Christians feel and act</i> What are the themes of Christmas? – Epiphany</p>	<p>What do Hindus believe and how does it affect the way they live their lives? <i>Developing knowledge about beliefs about God, meaning of life, life after death and howthis affects how Hindus feel and act</i> Why is the Last Supper so important to Christians?</p>	<p>How do Hindus worship? <i>Developing knowledge about features of Hinduism including private and communal worship, celebration, symbol, story</i> How and why do the beliefs of Hindus influence their actions?</p>
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