



Shincliffe CE Primary School Home / School Links – Autumn 1

During this half term the children in **Year One** will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	In English we will be writing a recount of a familiar even. We will be identifying the main events and characters in stories. Children to retell stories, ordering events using story language. We will discuss familiar story themes and link to own experiences. Children to use a simple story structure to write in a same/similar form. Children to write simple sentences. We will explore the differences between non-fiction and story books and introduce the basic features which show us a book is an information book.	Identifying single letter sounds, digraphs and trigraphs already taught in Reception class to ensure they can be recognised and written quickly. Reinforce formation and orientation of letters in their play. Encourage simple sentence writing in their play supporting them in recalling their own sentence as they write, using a capital letter to begin their sentence, a full stop to complete it, leaving a finger space between words and sitting letters appropriately on the line.
Maths	In Maths we will be counting, reading and writing numbers to 20 and identifying numbers one more and one less. Children will be encouraged to use language such as <i>equal to</i> , <i>more than</i> , <i>less than</i> , <i>fewer</i> , <i>most</i> and <i>least</i> to compare numbers. We will be developing addition and subtraction skills, interpreting and using the related mathematical symbols (+, -, =) and solving one-step problems. Children will be taught number bonds to 10 and will encouraged to recall the bonds quickly.	Counting objects to 20 and beyond with good 1-1 correspondence. Practise rote counting to 20 both forwards and backwards. If confident work towards counting to and back from 50 or 100. Find one more and one less from a given number. Reinforce formation and orientation of numbers up to 20 as they write at home in their play and identify and read numbers they see around them e.g in shops, on doors, in the street.
Science	In Science children will learn about the seasons and how the day length and weather changes. They will look for signs of Autumn in their environment and make daily observations of the weather. They will learn how animals and humans adapt to the different seasons. Through the topic of 'Materials' the children will be naming different materials and describing and sorting them in terms of their simple physical properties ie soft, hard, rough, smooth, shiny, waterproof, bendy.	Look for signs of Autumn as they walk around the area in which they live and other places they may visit. Choose a tree near to where you live. Make weekly observations. How does it change as Autumn progresses? Can they recall the sequence of the seasons and the months associated with each? Look at everyday items around the house and talk about what material they are made from.
Computing	This half term term children will learn what a simple algorithm is and how to input simple programs into a Beebot. They will use iPads to create sound and participate in making a class Photostory linked to the Geography topic. They will also build on previous learning about keeping safe online.	Access the internet with your child to investigate the Geography or Science topic for this half term and talk about what they know about keeping safe online and reinforce this with them.

RE	Children will be exploring the question 'What can we learn about Christianity from visiting a church?'. They will think about places that are special to them and how a church is a special place for Christians. They will identify and name features of a church and how the church is used for Sunday worship. Children will be introduced to special times in the church through the festival of Harvest. They will learn about Christian belief in God as creator, hear the Creation story and think about how we can care for the wonderful world in which we live.	Encourage your child to show care for their surroundings. Talk about the beautiful things they see in the natural world around them and encourage them to reflect on them. Talk about places that are special to them and why they are special. Encourage them to talk to other family members about places that are special to them, finding out why they are special.
Geography	This half term children will be developing their geographical and fieldwork skills by using maps, photographs and plans to discover more about our school. They will learn to draw simple maps and plans and how these can be used.	Hide some 'treasure' and see if your child can follow a simple map/plan to find it or get them to make a treasure map for you to find some treasure. Look at a map book or globe and encourage them to discuss what they can see.
PE	Children will be developing their games skills, particularly throwing, working to improve each week by completing various activities both by themselves, with a partner and as part of a group.	Play simple throwing and catching games at home with different size balls, beanbags etc. <i>Overhead throw – both hands on the ball, over your head and throw</i> <i>Underarm throw – arm out at length (arm without the ball / beanbag), then underarm throw.</i> <i>Overarm throw – arm out to aim, ball to neck and push it forward.</i>
Music	This half term's unit 'Sounds interesting' will develop the children's ability to identify different sounds and to change and use sounds expressively in response to a stimulus	Have fun with creating different sounds at home using everyday items or parts of the body. Can they make the sounds louder? Quieter? Quicker? Slower? Use the sounds to accompany their favourite music.
Art	Children will explore with colour, collage and printing to create pieces of art linked to the weather and the season of Autumn. They will experiment with mixing primary colours and making darker and lighter shades. They will look at the work of different artists and begin to use similar media, materials and colours to create their own piece of natural art.	Look at the colours in the natural world as you go out and about. Discuss what colours they see and how they change throughout the weeks of autumn. How many different colours of leaves can they find?
French	Children will practise numbers to 10 in French. Their learning will be through practical activities, drama and songs. They will reinforce their knowledge of greetings, colours and classroom instructions.	Can your child sing any of the songs to you that they have learnt in French? Can they count in French to 10 as they skip, jump, hop?
Proposed Educational Visit	Visit to St Mary's Church in Shincliffe	