



Shincliffe CE Primary School Home / School Links – Spring 1

During this half term the children in **Year One** will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	In English children will be writing character profiles and planning their own story based on a familiar story. They will develop an understanding of acrostic poems and will create their own. They will continue to look at the differences between fiction and non-fiction texts and will create their own information text booklets. We will continue to reinforce use of capital letters and full stops and extend and join sentences using connectives (but, so, and). In phonics we will be beginning to look at split digraphs including a-e, e-e, i-e, o-e and u-e. We will continue to reinforce correct letter formation and pencil grip (froggy fingers) and continue to look at formation of capital letters.	Choose and read a familiar story from home and try and change certain parts of the story i.e the location, the choice of character/s etc to write their own version. Use http://www.phonicsplay.co.uk/freelIndex.htm to practise reading real and nonsense words containing split digraphs. Whenever you child is writing at home please encourage correct pencil grip (froggy fingers).
Maths	In Maths children cover the following areas: Time: Recognise and use language relating to dates, including days of the week, months and seasons and will begin to tell the time to the hour and half hour. Money: Begin to recognise and know the value of different denominations of coins and notes. Add and make amounts using lower value coins. Multiplication: Children use practical grouping methods to begin to understand multiplication and begin to solve simple problems practically. They will be introduced to the 'x' symbol. Addition/Subtraction: Continue to develop adding and taking away skills by counting on and back from a given number and solve simple everyday problems. Number: Identifying add and even numbers and counting in 2's from both 0 and 1 to at least 50.	Weekly practise of counting forwards and backwards to 20, then 50 then 100. Counting forwards and backwards from any given number especially past the tens numbers. Making comparisons between two numbers using language larger than, more than, greater than, less than, fewer than, equal to, in between. All these skills will help your child make progress in their maths and they need to be able to do this quickly and with confidence Can they identify the values of coins and notes? Sort the coins in different ways, play shops and add up simple amounts of coins. Make a clock with your child. Can they use it to make o'clock and half past time? Can they read times you make for them? Use the language of time in everyday conversation and link to activities they do.
Science	Through the topic of 'Materials' the children will be naming different materials and describing and sorting them in terms of their simple physical properties ie soft, hard, rough, smooth, shiny, waterproof,	Look at everyday items around the house and talk about what they are made from.

	bendy. They will explore and experiment with a wide variety of materials and work scientifically by performing simple tests to explore and answer questions.	
Computing	The children will continue to improve their skills with a tracking pad on laptops to create pictures of their own homes. They will use a computer graphing program to produce graphs linked to the topic of homes.	Give your child opportunities to practise using the track pad on a laptop and to encourage greater familiarity with the keyboard.
RE	This half term children will answer the question 'What does it mean to belong in Christianity:' Children will be introduced to some of the ways in which Christians show how they belong to God, looking in particular at infant baptism. Children will be encouraged to reflect on who they belong to and to think about their feelings and experiences on belonging.	Talk about belonging ceremonies your child may have experienced - either their own or others they have attended. Share photographs and other special aspects of these events. Encourage your child to talk about and ask questions about these special times.
Geography	The children will learn that different people live in different sorts of homes all around the world. They will compare different homes thinking about the similarities and differences and recognise common external features. To identify the names of different housing i.e. terraced, semi-detached etc. They will learn their address and understand the different elements of it.	Children to learn their own address.
PE	This half term the children will be taking part in Dance. They will create short dance performances on different themes. They will work individually and in pairs. They will use different speeds of movement and move in different pathways.	
Music	This half term the children will be focusing on pitch through the theme of 'Seasons'. They will identify changes in pitch and respond to them with movement. They will learn to distinguish between pitched and un-pitched percussion sounds and will perform pitch changes with their voices.	Hum/sing simple tunes or songs together with your child. Can they say whether it is a high pitch or a low pitch? Hum a note to your child. Can they sing a high note? Can they sing a lower note? Can they copy simple tune that you hum to them keeping the pitch of the notes?
DT	The children will learn about the different names of housing and the features they have. They will design their own home thinking carefully about the materials they will need. They will follow their design to create their own house using different techniques to join materials together.	Look at different features of houses when out and about and encourage and develop vocabulary.
Proposed Educational Visit	Walk around Shincliffe Village to look at different styles of houses.	