



## Shincliffe CE Primary School Home / School Links

During this half term the children in Year One will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	<p>In English the children will be asked to write a recount about their half term holiday and about their class trip. They will write instructions demonstrating how to create something special for the Brazilian Carnival. We will look together at the text 'Aliens love Underpants' and the children will write character descriptions. They will read and write about Space and Neil Armstrong.</p> <p>Throughout the children will:</p> <ul style="list-style-type: none"> <li>Continue to increase sight vocabulary when reading (High Frequency Words).</li> <li>Apply graphemes taught in Phonics when reading by blending accurately words with more than one syllable.</li> <li>Read and spell two and three syllable words (e.g. window, habitat).</li> <li>Find particular information within a text in order to develop comprehension skills by reading for meaning.</li> <li>Find and use new and interesting words and phrases, including story language and interesting story starts.</li> <li>Use capital letters, full stops, exclamation marks and question marks when punctuating sentences independently.</li> <li>To continue to write with increasing accuracy when using lined paper &amp; to form all lower and upper case letters correctly.</li> <li>In phonics we will continue looking at the varying digraphs and single letters that can be used to make one sound. Words containing these digraphs will be shown individually including real words and nonsense words. They will also be included in sentences for the children to read. They will be expected to write such words and begin to remember which digraph / single letter sound should be used. <b>(ay, ai, a_e, a / igh, ie, i_e, y, i / ee, ea, y, ee, ey, e / oa, ow, o_e, oe, o / oo, ew, ue, u_e)</b></li> </ul>	<p>The children could research information about Neil Armstrong. Anything they find out could be read and highlighted and sent into school or written down encouraging careful sentence writing and correct punctuation.</p> <p>While reading together encourage the children to look for the digraphs and split digraphs in words and discuss which version of the sound is used in such words. E.g. ay, ai, a-e, a in snake, snail, way.</p>
Maths	<p>This half term we will be revisiting various areas of Maths to reinforce and consolidate skills taught over the year. The children will be solving word problems involving everyday themes using adding, taking away, grouping and sharing, measuring objects in terms of length, weight and capacity and making comparisons between the objects, recognising the value of coins and notes we use, and developing recall of number bonds, doubles and halves. They will also use and follow simple directions and be introduced to whole, half, quarter and three-quarter turns.</p>	<p>Involve your child in shopping activities – letting them pay, talking about the coins they may need, identifying the coins and notes used, adding up simple amounts and working out how much change they might need. Continue to reinforce recall of doubles, halves and number bonds for 10 and 20. How quickly can they recall them all? Can they beat their time?</p>
Science	<p>This half term the children will be covering the topic 'Amazing Animals!'. Children will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals and begin to categorise animals based on their diet, using the terms herbivore, carnivore and omnivore. They will describe and compare the structure of various common animals.</p>	<p>Look at animal books from home or the library with your child. How many of the animals can they name? Are there any new animals they have never seen before? Can they learn new facts about these animals? Identify animals as you take walks together. Can your child explain to you what the terms herbivore, carnivore and omnivore mean?</p>

Computing	The children will create poster and tickets for the Brazilian Carnival using the computing Program Purple Mash - 2Publish. They will experiment with creating their own pictures and / or selecting clipart pictures. They will use their word processing skills to create the poster / ticket information. They will be encouraged to find the letter keys independently and to use space bar, caps lock, shift key and return.	Allow children use of a keyboard to practise typing fun messages at home. Reinforce how to use the shift key or the caps lock key to create capital letters. Help them find out where letters are situated on the keyboard by playing games. Time how long it takes them to type a tricky word. Can they beat their time?
RE	This term our unit question is 'What can we find out about Buddha?' The children will learn about the Buddha's birth and why he was special, what happened when he left home for the first time and how this made him change the way he thought and lived his life. They will hear some Buddhist stories and think about what message they are trying to give,	Ask your child to tell you the story of 'Buddha and the Swan' and 'The Monkey King'.
Geography History	The children will continue learning about Brazil, including the Amazon rainforest and its animals as they prepare for their Brazilian Carnival. Children will also learn about Neil Armstrong, who he was and why he was famous. They will find out about the events of Neil Armstrong's life, understand events of the first moon landings and understand the significance of Neil Armstrong.	(See English)
PE	The children will learn how to throw underarm and overarm using the correct body position. They will play games in pairs and in groups and will be asked to try and hit and defend targets of varying difficulty with their throws.	Practise their throwing techniques at home both overarm and underarm. Try to hit and defend targets.
Music	Children will be listening to music and sounds linked to the Amazon rainforest, discussing what they hear and saying what they like or don't like about it. They will think about what sounds they may hear in the rainforest and making choices about which instruments might best replicate or represent these sounds. They will then compose their own rainforest music.	
Art	The children will complete their own self portrait. We will investigate drawing different lines and shapes and practise eye shapes, nose shapes etc and positioning correctly features on a face. Children will look at Picasso's self-portraits.	Look at facial features and where they are in relation to each other on the face. Practise drawing features individually.
French	Through the story 'Le Petit Bateau Rouge' the children will be reinforcing colour adjectives and learning vocabulary linked to the sea and sea creatures. They will act out the story and play games to reinforce vocabulary taught throughout the term.	Can your child tell you the French names of objects linked to the story they have learnt? Can they retell the story to you?
Proposed Educational Visit	Trip to Seven Stories – Date to be confirmed	