



Shincliffe CE Primary School Home / School Links

During this half term (Autumn 2) the children in Year 3 will be looking at the following areas:

Curriculum Area	Content to be taught in school	Possible Activities to be completed at home
English	<p>In English this half term the children will be writing stories, newspaper articles and Haiku poems.</p> <p>They will be continuing to look at how to improve their writing, including:</p> <ul style="list-style-type: none"> • using paragraphs to organise their ideas. • using expanded noun phrases. • using conjunctions including but, so and because. <p>In comprehension work the children will try and become more precise at finding information in a variety of texts and try and offer their opinion supported by the text.</p> <p>In spelling we will focus on words containing long vowel sounds including ou and ow as well as high frequency words taken from the National Curriculum.</p>	<p>Continue to read and discuss your children's reading books with them.</p> <p>Discuss with your child the writing they have been completing at school and the ways they have been trying to improve their writing.</p> <p>When reading with your child identify different classes of words in their texts and how authors use interesting language and dialogue in their writing to interest the reader.</p> <p>Practise weekly spellings and ask the children to generate different words which have the same spelling patterns.</p>
Maths	<p>In Maths this half term we will be focusing on using mental methods for the 4 rules of number. We will use these methods to solve word problems and the children will move on to writing their own word problems.</p> <p>The children will be identifying fractions of shapes and learning how to calculate unit fractions and other fractions of shapes and numbers.</p> <p>We will continue to commit the 3 and 4 times table facts to long-term memory so that the children can recall these facts instantly.</p> <p>The children will be finding out about the properties of 2D and 3D shapes.</p>	<p>Complete written maths homework and additional work on DB Primary to support work on mental methods.</p> <p>Continue to practise the 3 and 4 times tables at home.</p>
Science	<p>In Science our topic is Health and Movement. We will be learning how animals get nutrition, the importance of a</p>	<p>Research about animal diets and how animals can be classified.</p>

	healthy, balanced diet and different ways in which animals can be classified	
Computing	In Computing we will be learning about using the Internet and how to stay safe online. We will be collecting information using a questionnaire and learning how to use a Spreadsheet to collect and represent this information. We will also learn how to import this data into a Word document.	Stress to your child the importance of being safe when going online.
RE	In RE we will continue learning about Sikhism. We are now moving on to find out what belonging feels like in Sikhism including the importance of symbols to Sikhs. We will be learning about Advent and preparing for Christmas.	Discuss the significance of Christmas to the Christian faith.
History	The children will be learning about Prehistoric Britain. The children will be finding out about the Stone, Bronze and Iron Ages focusing on how people lived in these times and how we know this information.	Research these different periods in History to support your child's work in school.
PE	In PE the children will be continuing with their weekly swimming lessons developing their stroke work and increasing their stamina to be able to swim 25 metres using two recognised strokes. In Dance we will be putting together sequences and using these to compose our own short routines using Mary Poppins as our inspiration.	Continue to practise skills.
Music	Listen to a selection of pieces of music including work by Bob Marley. Sing a selection of songs and include own vocal and instrumental improvisations. Prepare for an end-of-unit performance in class..	Listen to different genres of music and discuss likes and dislikes.
Art	In Art we will be learning about Journeys and how they can be represented in different ways. We will be designing our own symbols and using these in our art work which represents a familiar journey.	Research the work of artists including Paul Klee who have used different ways to represent symbols and journeys.
DT	In DT the children will be evaluating Pop-up books and using this research to design, make and evaluate their own Pop-up books with a Christmas theme.	Look at examples of Pop-up books at home or borrow some from one of our local libraries.

Proposed Educational Visit	Theatre Royal, Newcastle, to watch this year's Pantomime	
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