

# YEAR 2 CURRICULUM MAP

		Autumn	Spring	Summer
<b>Reading</b>	Word reading	Phonic programme - Letters and Sounds		
	Comprehension	Texts include: poetry (contemporary and classic), traditional stories, fairy stories, nonfiction texts (NC p 28)		
<b>Writing</b>	Transcription	Phonics / Spelling programme (NC Appendix 1)		
	Composition	Writing : Narratives about personal experiences and those of others (real and fictional); about real events; poetry and for different purposes (NC p 31)		
	VGP	NC Appendix 2		
<b>Speaking and Listening</b>		12 Statutory statements (NC p 17)		
<b>Maths</b>		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		
<b>Science</b>		Uses of Everyday Materials	Animals, including humans Plants – growth and health	Living Things and Habitats – habitats and food chains
		Working Scientifically – on going across the year		
<b>Computing</b>		Computer Science - understand that algorithms are implemented as programs on digital devices Make routes using precise instructions Debug simple programs  Digital Literacy - Using Key words  IT–Word processing Photostory	Computer Science - understand that algorithms are implemented as programs on digital devices  Digital Literacy – Safe sites IT - use technology purposely to organise & manipulate digital content  IT- Editing images using iPad apps, e.g. Stripdesign Digital Paint	Computer Science – use logical reasoning to predict the behavior of simple programs using Probots and iPad apps, e.g. Scratch Jr.  Digital Literacy -Use technology safely  ICT -use technology purposely to manipulate digital content Book creator
<b>History</b>		Lives of significant individuals - national/international, possible comparison of aspects of life – Who made history? – George Stephenson	Events from beyond living memory - Great Fire of London	Changes within living memory and events beyond living memory – Seaside holidays now and then!
<b>Geography</b>		Why is our world so wonderful?	Human and physical geography- exploring hot and cold areas (Equator, North & South Poles.)	Place knowledge –comparison with an area of Kenya
		Geographical skills and fieldwork – on going across the year		
<b>D.T.</b>		Mechanism - make a vehicle with wheels – based on Stephenson’s Rocket		Textiles - make an animal puppet Rock Pools- moving pictures
<b>Art and Design</b>		Collage – Andy Goldsworthy- natural materials	Drawing and painting– animals Plants- drawing and clay tiles	
<b>Music</b>		Friendship Song (Durham Music Online) Glockenspiel Stage 1 (Durham Music Online)	I Wanna Play in a Band (Durham Music Online) Hands, Feet, Heart (Durham Music Online)	Zootime (Durham Music Online) Recorder Stage 1 (Durham Music Online)
<b>P.E.</b>		Games & Gymnastics Games & Dance	Dance & Gymnastics Games & Gymnastics	Games & Dance Athletics
<b>MFL</b>		Places in Town The Enormous Turnip	Birthdays, Days of the Week, Months of the Year, Numbers to 31.	Classroom Objects All About Me
<b>R.E.</b>		What do the Jewish symbols mean? How and why is light important at Christmas?	Who is Jesus and why is he special to Christians? What can we learn from the story of St Cuthbert How do Christians celebrate at Easter?	How do Buddhists show their beliefs? Why is the Bible special to Christians?

